



SHAHU SHIKSHAN SANSTHA (P.)

DEVJIBHAI HARIYA LAW COLLEGE

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Survey No. 37, Mohane Road, Shahad (W), Tal - Kalyan, Dist - Thane State - Maharashtra, India.
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Summary Report on Faculty Development Program (FDP) on "Effective Teaching Strategies"

Venue: Devjibhai Hariya Law College, Shahad

Dates: April 20, 2019 - April 27, 2019

Conducted by: Dr. Ajinkya Kamble

Introduction

The Faculty Development Program (FDP) on "Effective Teaching Strategies" was held at Devjibhai Hariya Law College, Shahad, from April 20, 2019, to April 27, 2019. The program was conducted by Dr. Ajinkya Kamble. This eight-day intensive program aimed to enhance the teaching skills of faculty members, equipping them with modern and effective strategies to improve student learning outcomes.

Objectives

The primary objectives of the FDP were:

Enhance Teaching Skills: Provide faculty with advanced teaching strategies and techniques.

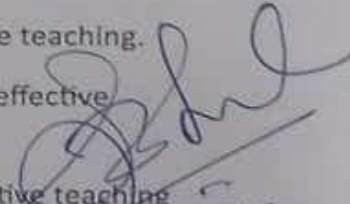
Promote Active Learning: Encourage methods that foster active student engagement and participation.

Integrate Technology: Introduce digital tools and resources to support effective teaching.

Improve Assessment Methods: Develop skills for creating and implementing effective assessment tools.

Foster Reflective Practice: Encourage continuous improvement through reflective teaching practices.




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Participants

The program saw active participation from 8 faculty members across various departments of the college. Participants included professors, associate professors, and assistant professors, all keen to refine their teaching methodologies.

Program Structure

The FDP was structured into a series of lectures, interactive sessions, practical workshops, and group activities over eight days. Each day focused on different aspects of effective teaching strategies, combining theoretical insights with practical applications.

Day 1: Fundamentals of Effective Teaching

Session Highlights:

Introduction to the principles of effective teaching.
Importance of understanding student needs and learning styles.

Key Takeaways:

Basic principles that underpin effective teaching.
Strategies for identifying and addressing diverse learning needs.

Day 2: Active Learning Techniques


Session Highlights:

Methods to foster active learning and student engagement.
Techniques for interactive and participatory classroom activities.

Key Takeaways:

Importance of active learning in enhancing student engagement.




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Practical techniques for implementing interactive learning activities.

Day 3: Integrating Technology in Teaching

Session Highlights:

Use of digital tools and resources to enhance teaching.

Introduction to various educational technologies and platforms.

Key Takeaways:

Benefits of integrating technology into teaching practices.

Practical demonstrations of digital tools for the classroom.

Day 4: Assessment and Evaluation Strategies

Session Highlights:

Effective methods for assessing student learning.

Techniques for creating reliable and valid assessment tools.

Key Takeaways:

Importance of assessment in the teaching-learning process.

Strategies for developing and implementing various assessment methods.

Day 5: Curriculum Design and Development

Session Highlights:

Principles of curriculum design and development.

Aligning curriculum with learning objectives and outcomes.

Key Takeaways:


Steps involved in designing and developing a curriculum.

Techniques for ensuring curriculum alignment with desired outcomes.

Day 6: Reflective Teaching Practices

Session Highlights:




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Importance of reflection in teaching practice.

Techniques for self-assessment and continuous improvement.

Key Takeaways:

Strategies for incorporating reflective practice into teaching.

Methods for self-evaluation and professional development.

Day 7: Collaborative Learning and Group Dynamics

Session Highlights:

Techniques for promoting collaborative learning.

Understanding group dynamics and managing group activities.

Key Takeaways:

Benefits of collaborative learning for student development.

Practical tips for managing and facilitating group work.

Feedback and Outcomes

Participants provided highly positive feedback, appreciating the comprehensive coverage of both fundamental and advanced aspects of effective teaching strategies. Many noted a significant improvement in their teaching methodologies and classroom management skills. The practical sessions and personalized feedback from Dr. Ajinkya Kamble were particularly praised.

Conclusion

The FDP on "Effective Teaching Strategies" was a resounding success, achieving its goal of enhancing the teaching skills of the faculty at Devjibhai Hariya Law College. The program provided valuable insights into various aspects of effective teaching, equipping participants with the knowledge and skills necessary for fostering an engaging and productive learning environment. The knowledge and techniques gained during this FDP are expected to lead to improved teaching practices and better learning outcomes for students, ultimately contributing to the academic excellence of the institution.



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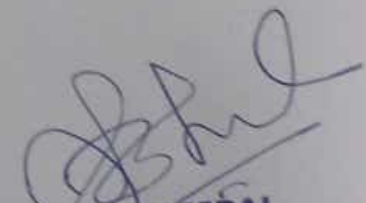


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Participants Attended

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2. Mr. K. Shirpure
3. Mr. Samyak Jakhdai
4. Mr. Vijit Shukla
5. Mrs. Priya Tiwari
6. Dr. Anjula Shrikrushna Choube
7. Mrs. Sahashikala Gawkar
8. Ms. Ankita Parabha




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Summary Report on Faculty Development Program (FDP) on "Administrative Skills"

Venue: Devjibhai Hariya Law College, Shahad

Dates: May 6, 2019 - May 13, 2019

Conducted by: Dr. Chintaman Bhoir

Introduction

The Faculty Development Program (FDP) on "Administrative Skills" was held at Devjibhai Hariya Law College, Shahad, from May 6, 2019, to May 13, 2019. The program, conducted by Dr. Chintaman Bhoir, aimed to equip faculty members with essential administrative skills required for effective management and leadership in educational institutions. The eight-day intensive program focused on developing competencies in various aspects of academic administration, including planning, organizing, decision-making, and communication.

Objectives


The primary objectives of the FDP were:

Enhance Administrative Competence: Develop essential administrative skills among faculty members.

Promote Efficient Management: Introduce effective management practices to streamline academic and administrative processes.

Improve Decision-Making Skills: Equip participants with tools and techniques for effective decision-making.




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Foster Leadership Qualities: Encourage leadership development among faculty members.

Enhance Communication Skills: Improve interpersonal and organizational communication skills.

Participants

The program saw active participation from 11 faculty members across various departments of the college. The small group setting allowed for personalized attention and interactive sessions, ensuring that each participant could fully engage with the content and activities.

Program Structure

The FDP was structured into a series of lectures, interactive workshops, practical exercises, and group discussions over the course of eight days. Each day focused on different aspects of administrative skills, combining theoretical knowledge with practical applications.

Day 1: Introduction to Administrative Skills

Session Highlights:

Overview of essential administrative skills for academic institutions.

Importance of effective administration in higher education.

Key Takeaways:

Understanding the role of administration in educational settings.

Basic administrative skills required for effective management.

Day 2: Planning and Organizing

Session Highlights:




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Techniques for effective planning and organizing academic activities.

Tools for creating and implementing strategic plans.

Key Takeaways:

Importance of planning and organizing in achieving institutional goals.

Practical strategies for effective planning and organization.

Day 3: Decision-Making Skills

Session Highlights:

Decision-making processes and models.

Techniques for making informed and effective decisions.

Key Takeaways:

Understanding different decision-making styles and approaches.

Tools for improving decision-making skills in an academic context.

Day 4: Leadership and Management

Session Highlights:

Principles of effective leadership in educational institutions.

Strategies for managing teams and leading projects.

Key Takeaways:

Key qualities of effective leaders.

Techniques for leading and managing academic teams.


Day 5: Communication Skills

Session Highlights:

Importance of communication in administration.

Techniques for improving interpersonal and organizational communication.




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Key Takeaways:

- Effective communication strategies for administrators.
- Tools for enhancing communication within the institution.

Day 6: Conflict Resolution and Negotiation

Session Highlights:

- Methods for resolving conflicts in an academic setting.
- Techniques for effective negotiation.

Key Takeaways:

- Understanding the sources of conflict and strategies for resolution.
- Practical negotiation skills for administrators.

Day 7: Time Management

Session Highlights:

- Importance of time management for administrators.
- Tools and techniques for managing time effectively.

Key Takeaways:

- Strategies for prioritizing tasks and managing workload.
- Time management tools to enhance productivity.

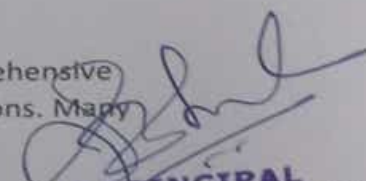
Key Takeaways:

- Methods for assessing administrative effectiveness.
- Strategies for providing and receiving constructive feedback.

Feedback and Outcomes

Participants provided highly positive feedback, appreciating the comprehensive coverage of administrative skills and the interactive nature of the sessions. Many




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noted significant improvements in their understanding of effective administrative practices and their ability to implement these skills in their roles. The practical exercises and personalized feedback from Dr. Chintaman Bhoir were particularly praised for their relevance and applicability.

Conclusion

The FDP on "Administrative Skills" was a resounding success, achieving its goal of enhancing the administrative capabilities of the faculty at Devjibhai Hariya Law College. The program provided valuable insights into various aspects of academic administration, equipping participants with the knowledge and skills necessary for effective management and leadership. The knowledge and techniques gained during this FDP are expected to lead to improved administrative practices and better management of academic and institutional processes, ultimately contributing to the overall efficiency and effectiveness of the institution.




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Participants Attended

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2	Dr. Anjula Shrikrushna Choube
3	Mr. K. Shirpure
4	Mrs. Shweta Shetty
5	Mrs. Jyoti Minocha
6	Mrs. Priya Tiwari
7	Mr. Samyak Jakhdai
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9	Ms. Ankita Parabha
10	Ms. Taruna Nebhani
11	Mr. Vijit Shukla




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Summary Report on Faculty Development Program (FDP) on "Technology in Legal Education"

Venue: Devjibhai Hariya Law College, Shahad

Dates: February 8, 2020 - February 15, 2020

Conducted by: Mrs. Nilima Chandiramui

Introduction

The Faculty Development Program (FDP) on "Technology in Legal Education" was held at Devjibhai Hariya Law College, Shahad, from February 8, 2020, to February 15, 2020. The program, conducted by Mrs. Nilima Chandiramui, aimed to enhance the integration of technology in legal education, providing faculty members with the necessary tools and skills to effectively incorporate digital resources and innovative teaching methods in their curriculum. This comprehensive program was designed to keep pace with the rapidly evolving technological landscape in legal education.


Objectives

The primary objectives of the FDP were:

Enhance Digital Literacy: Improve faculty members' proficiency in using digital tools and resources.

Integrate Technology in Teaching: Introduce innovative teaching methodologies that incorporate technology.




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Promote E-Learning: Encourage the adoption of e-learning platforms and resources.

Improve Student Engagement: Utilize technology to create engaging and interactive learning experiences.

Develop Online Assessment Skills: Equip participants with skills to conduct and manage online assessments.

Participants

The program was attended by 7 faculty members from various departments of the college. The diverse group allowed for a rich exchange of ideas and experiences, fostering a collaborative learning environment.

Program Structure

The FDP was structured into a series of lectures, hands-on workshops, demonstrations, and group discussions over eight days. Each day focused on different aspects of technology in legal education, balancing theoretical knowledge with practical applications.

Day 1: Introduction to Technology in Legal Education

Session Highlights:

Overview of the role of technology in modern legal education.


Importance of digital literacy for educators.

Key Takeaways:

Understanding the significance of integrating technology in legal education.

Basic digital tools and resources available for educators.




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Day 2: E-Learning Platforms and Resources

Session Highlights:

Introduction to various e-learning platforms.

Demonstration of how to create and manage online courses.

Key Takeaways:

Familiarity with popular e-learning platforms.

Practical skills for developing and managing online courses.

Day 3: Digital Tools for Legal Research

Session Highlights:

Tools and resources for digital legal research.

Techniques for efficient online research.

Key Takeaways:

Enhanced skills in using digital tools for legal research.

Improved efficiency in conducting online legal research.

Day 4: Interactive Teaching Methods

Session Highlights:

Innovative teaching methodologies using technology.

Creating interactive and engaging learning experiences.

Key Takeaways:

Practical strategies for incorporating technology in teaching.

Techniques for creating interactive classroom experiences.



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Day 5: Online Assessments and Evaluations

Session Highlights:

Tools and techniques for conducting online assessments.
Best practices for online evaluations.

Key Takeaways:

Skills for designing and managing online assessments.
Understanding of best practices for online evaluations.

Day 6: Data Privacy and Security in E-Learning

Session Highlights:

Importance of data privacy and security in e-learning.
Techniques for ensuring data security.

Key Takeaways:

Awareness of data privacy issues in e-learning.
Strategies for maintaining data security in digital education.

Day 7: Collaborative Learning with Technology

Session Highlights:

Tools and platforms for collaborative learning.
Techniques for fostering collaboration among students.

Key Takeaways:

Familiarity with collaborative learning tools.
Strategies for promoting student collaboration using technology.



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Feedback and Outcomes

Participants provided overwhelmingly positive feedback, highlighting the practical relevance of the sessions and the engaging delivery by Mrs. Nilima Chandiramui. Many faculty members noted significant improvements in their digital literacy and felt more confident in using technology in their teaching. The hands-on workshops and interactive sessions were particularly praised for their practicality and immediate applicability.

Conclusion

The FDP on "Technology in Legal Education" was a significant success, meeting its goal of enhancing the technological capabilities of the faculty at Devjibhai Hariya Law College. The program provided valuable insights into the integration of technology in legal education, equipping participants with the skills and knowledge necessary to modernize their teaching methods. The knowledge gained during this FDP is expected to lead to more engaging and effective teaching practices, ultimately benefiting the students and the institution as a whole.



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Summary Report on Faculty Development Program (FDP) on "Interdisciplinary Perspectives"

Venue: Devjibhai Hariya Law College, Shahad

Dates: March 7, 2022 - March 14, 2022

Conducted by: Dr. Ashish P.

Introduction

The Faculty Development Program (FDP) on "Interdisciplinary Perspectives" was held at Devjibhai Hariya Law College, Shahad, from March 7, 2022, to March 14, 2022. The program, conducted by Dr. Ashish P., aimed to broaden the horizons of faculty members by introducing them to interdisciplinary approaches in legal education and research. This initiative sought to foster a holistic understanding of legal issues by integrating insights from various disciplines, ultimately enhancing the quality of teaching and research.

Objectives

The primary objectives of the FDP were:

Promote Interdisciplinary Understanding: Encourage faculty to integrate perspectives from various disciplines in their teaching and research.

Enhance Teaching Methods: Introduce innovative teaching methodologies that incorporate interdisciplinary approaches.



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Improve Research Skills: Equip participants with skills to conduct interdisciplinary research.

Foster Collaboration: Promote collaboration among faculty from different disciplines.

Enrich Curriculum: Develop a more comprehensive and enriched curriculum by incorporating interdisciplinary insights.

Participants

The program was attended by 08 faculty members from various departments of the college. The diverse group, including members from law, humanities, social sciences, and sciences, provided a rich and varied pool of knowledge and experience, enhancing the interdisciplinary learning experience.

Program Structure

The FDP was structured into a series of lectures, interactive sessions, workshops, and group discussions over eight days. Each day focused on different aspects of interdisciplinary perspectives in legal education, balancing theoretical knowledge with practical applications.

Day 1: Introduction to Interdisciplinary Perspectives

Session Highlights:

Overview of the importance of interdisciplinary approaches in education.

Historical development and significance of interdisciplinary studies.

Key Takeaways:

Understanding the value of integrating multiple disciplines in legal education.



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Basic concepts and frameworks of interdisciplinary studies.

Day 2: Interdisciplinary Teaching Methods

Session Highlights:

Innovative teaching methodologies that incorporate interdisciplinary approaches.

Case studies of successful interdisciplinary teaching practices.

Key Takeaways:

Practical strategies for incorporating interdisciplinary methods in teaching.

Benefits of interdisciplinary teaching for student engagement and learning.

Day 3: Interdisciplinary Research Techniques

Session Highlights:

Tools and techniques for conducting interdisciplinary research.

Examples of interdisciplinary research projects in the field of law.

Key Takeaways:

Enhanced skills in conducting interdisciplinary research.

Improved understanding of research methodologies that integrate multiple disciplines.

Day 4: Collaboration Across Disciplines

Session Highlights:

Strategies for fostering collaboration among faculty from different disciplines.

Building interdisciplinary research teams and networks.

Key Takeaways:



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Techniques for effective collaboration and communication across disciplines.
Importance of teamwork and networking in interdisciplinary research.

Day 5: Integrating Humanities in Legal Education

Session Highlights:

Role of humanities in enriching legal education.

Interdisciplinary case studies combining law and humanities.

Key Takeaways:

Understanding the relevance of humanities in legal education.

Practical examples of integrating humanities perspectives in law teaching.

Day 6: Social Sciences and Legal Studies

Session Highlights:

Interconnections between social sciences and legal studies.

Impact of social science research on legal theories and practices.

Key Takeaways:

Insights into the contribution of social sciences to legal education.

Methods for incorporating social science research in legal studies.

Day 7: Sciences and Technology in Legal Education

Session Highlights:

Integration of scientific and technological advancements in legal education.

Case studies of legal issues influenced by science and technology.

Key Takeaways:



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Awareness of the impact of science and technology on legal education.

Strategies for integrating scientific and technological perspectives in teaching.

Preparation for integrating emerging interdisciplinary approaches in teaching and research.

Feedback and Outcomes

Participants provided positive feedback, highlighting the relevance and practicality of the sessions conducted by Dr. Ashish P. Many faculty members noted a significant enhancement in their understanding of interdisciplinary approaches and felt more confident in integrating these perspectives into their teaching and research. The interactive sessions and group discussions were particularly appreciated for fostering collaboration and idea exchange.

Conclusion

The FDP on "Interdisciplinary Perspectives" was a resounding success, achieving its goal of promoting interdisciplinary understanding and collaboration among faculty at Devjibhai Hariya Law College. The program equipped participants with valuable insights and practical skills, enabling them to enrich their teaching and research through interdisciplinary approaches. The knowledge and experience gained during this FDP are expected to lead to more comprehensive and innovative educational practices, ultimately benefiting students and the institution.





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Participants Attended

1. Dr. Suryakant S. Bhosale
2. Mr. K. Shirpure
3. Ms. Taruna Nebhani
4. Mr. Samyak Jakhday
5. Ms. Ankita Parabha
6. Mr. Vijit Shukla
7. Mrs. Sahashikala Gawkar
8. Dr. Anjula Shrikrushna Choube



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Summary Report on Faculty Development Program (FDP) on "Health and Wellness"

Venue: Devjibhai Hariya Law College, Shahad

Dates: May 9, 2022 - May 16, 2022

Conducted by: Dr. Sanjay Jadhav

Introduction

The Faculty Development Program (FDP) on "Health and Wellness" was conducted at Devjibhai Hariya Law College, Shahad, from May 9, 2022, to May 16, 2022. The program, led by Dr. Sanjay Jadhav, aimed to promote health and wellness among faculty members, emphasizing the importance of maintaining physical and mental well-being in the academic environment. This initiative sought to provide participants with practical strategies for managing stress, improving health, and fostering a balanced lifestyle.

Objectives

The primary objectives of the FDP were:

Promote Physical Health: Educate faculty members on the importance of physical fitness and healthy living.

Enhance Mental Well-being: Provide strategies for managing stress and promoting mental wellness.

Encourage a Balanced Lifestyle: Promote the adoption of habits that contribute to a balanced and healthy lifestyle.



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Improve Workplace Wellness: Foster a culture of wellness within the academic environment.

Empower Faculty Members: Equip participants with tools and techniques to maintain their health and well-being.

Participants

The program was attended by 10 faculty members from various departments of the college. The diverse group allowed for a rich exchange of ideas and experiences, creating a supportive and collaborative learning environment.

Program Structure

The FDP was structured into a series of lectures, practical sessions, workshops, and group discussions over eight days. Each day focused on different aspects of health and wellness, balancing theoretical knowledge with practical applications.

Day 1: Introduction to Health and Wellness

Session Highlights:

Overview of health and wellness concepts.


Importance of maintaining physical and mental well-being.

Key Takeaways:

Understanding the holistic approach to health and wellness.

Basic principles of maintaining a healthy lifestyle.




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Day 2: Nutrition and Diet

Session Highlights:

Importance of a balanced diet for overall health.

Nutritional guidelines and meal planning.

Key Takeaways:

Knowledge of essential nutrients and their roles in the body.

Practical tips for healthy eating and meal planning.

Day 3: Physical Fitness and Exercise

Session Highlights:

Benefits of regular physical activity.

Various types of exercises and their impacts.

Key Takeaways:

Understanding the importance of physical fitness.

Techniques for incorporating exercise into daily routines.

Day 4: Stress Management

Session Highlights:

Identifying sources of stress and their effects.

Techniques for managing and reducing stress.

Key Takeaways:

Practical strategies for stress management.

Tools for maintaining mental well-being.



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Day 5: Mental Health Awareness

Session Highlights:

Importance of mental health in overall well-being.

Recognizing signs of mental health issues.

Key Takeaways:

Awareness of common mental health conditions.

Strategies for supporting mental health.

Day 6: Work-Life Balance

Session Highlights:

Importance of maintaining a balance between work and personal life.

Techniques for achieving work-life balance.

Key Takeaways:

Understanding the impact of work-life balance on health.

Practical tips for managing work and personal responsibilities.

Day 7: Yoga and Meditation

Session Highlights:

Benefits of yoga and meditation for health and well-being.

Practical sessions on basic yoga and meditation techniques.

Key Takeaways:

Techniques for incorporating yoga and meditation into daily routines.

Understanding the mental and physical benefits of these practices.



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Feedback and Outcomes

Participants provided positive feedback, emphasizing the relevance and practicality of the sessions conducted by Dr. Sanjay Jadhav. Many faculty members noted significant improvements in their understanding of health and wellness concepts and felt more confident in implementing these strategies in their daily lives. The interactive sessions and practical workshops were particularly appreciated for their immediate applicability.

Conclusion

The FDP on "Health and Wellness" was a significant success, achieving its goal of promoting health and well-being among the faculty at Devjibhai Hariya Law College. The program provided valuable insights and practical strategies for maintaining physical and mental health, fostering a culture of wellness within the academic environment. The knowledge and skills gained during this FDP are expected to lead to healthier and more balanced lifestyles for the participants, ultimately benefiting both the individuals and the institution.



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Participants Attended

1.	Dr. Suryakant S. Bhosale
2.	Dr. Anjula Shrikrushna Choube
3.	Mrs. Sahashikala Gawkar
4.	Mr. Vijit Shukla
5.	Ms. Ankita Parabha
6.	Ms. Taruna Nebhani
7.	Mr. Samyak Jakhday
8.	Mr. K. Shirpure
9.	Mrs. Jyoti Minocha
10.	Mrs. Priya Tiwari



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Summary Report on Faculty Development Program (FDP) on "Legal Research and Writing"

Venue: Devjibhai Hariya Law College, Shahad

Dates: March 13, 2023 - March 20, 2023

Conducted by: Dr. Jitendra Chitnis

Introduction

The Faculty Development Program (FDP) on "Legal Research and Writing" was conducted at Devjibhai Hariya Law College, Shahad, from March 13, 2023, to March 20, 2023. Led by Dr. Jitendra Chitnis, the program aimed to enhance the research and writing skills of faculty members in the field of law. This initiative sought to improve the quality of legal scholarship and teaching, providing participants with advanced techniques and methodologies for conducting legal research and crafting scholarly legal writings.

Objectives


The primary objectives of the FDP were:

Enhance Research Skills: Equip faculty with advanced research methodologies and techniques specific to legal studies.

Improve Legal Writing: Provide comprehensive training on structuring and writing scholarly legal documents.

Promote Academic Scholarship: Encourage the production of high-quality legal scholarship through rigorous research and writing practices.




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Foster Critical Thinking: Develop critical thinking and analytical skills essential for legal research and writing.

Encourage Publication: Guide participants on the process of publishing legal research in reputed journals and platforms.

Participants

The program was attended by 7 faculty members from various departments of the college. The participants brought diverse experiences and perspectives, contributing to a rich and collaborative learning environment.

Program Structure

The FDP was structured into a series of lectures, practical workshops, interactive sessions, and group discussions over eight days. Each day focused on different aspects of legal research and writing, balancing theoretical knowledge with practical applications.

Day 1: Introduction to Legal Research

Session Highlights:

Overview of legal research and its significance.

Types of legal research: doctrinal, empirical, and comparative.

Key Takeaways:

Understanding the foundational principles of legal research.

Differentiating between various types of legal research methodologies.



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Day 2: Research Methodologies

Session Highlights:

Detailed exploration of qualitative and quantitative research methods.

Techniques for data collection and analysis in legal research.

Key Takeaways:

Practical skills in applying qualitative and quantitative research methods.

Strategies for effective data collection and analysis.

Day 3: Legal Writing Fundamentals

Session Highlights:

Principles of clear and effective legal writing.

Structure and components of legal documents.

Key Takeaways:

Techniques for writing clear, concise, and persuasive legal documents.

Understanding the essential components of various legal documents.

Day 4: Advanced Legal Writing Techniques

Session Highlights:

Crafting arguments and presenting evidence in legal writing.


Common pitfalls in legal writing and how to avoid them.

Key Takeaways:

Advanced techniques for structuring arguments and presenting evidence.

Strategies for avoiding common writing pitfalls.




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Day 5: Legal Citation and Referencing

Session Highlights:

Importance of proper citation and referencing in legal writing.

Various citation styles and their applications.

Key Takeaways:

Skills in accurate citation and referencing.

Understanding the significance of proper attribution in legal scholarship.

Day 6: Writing for Publication

Session Highlights:

Process of preparing and submitting manuscripts for publication.

Navigating the peer-review process.

Key Takeaways:

Practical guidance on writing for academic and professional publication.

Understanding the peer-review and publication processes.

Day 7: Ethics in Legal Research and Writing

Session Highlights:

Ethical considerations in conducting and presenting legal research.

Addressing issues of plagiarism and academic integrity.

Key Takeaways:

Awareness of ethical standards in legal research and writing.

Strategies for ensuring academic integrity in scholarly work.




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Feedback and Outcomes

Participants provided positive feedback, emphasizing the program's practical relevance and the expertise of Dr. Jitendra Chitnis. Many faculty members noted significant improvements in their research and writing skills and expressed confidence in applying these techniques in their academic work. The interactive sessions and practical workshops were particularly appreciated for their immediate applicability and hands-on learning experience.

Conclusion

The FDP on "Legal Research and Writing" was a resounding success, achieving its goal of enhancing the research and writing capabilities of faculty members at Devjibhai Hariya Law College. The program equipped participants with valuable skills and knowledge, fostering a culture of rigorous legal scholarship and high-quality academic writing. The insights and techniques gained during this FDP are expected to lead to improved legal research and scholarship, benefiting both the faculty and the institution.

Participants Attended

1. Dr. Suryakant S. Bhosale
2. Dr. Anjula Shrikrushna Choube
3. Mrs. Priya Tiwari
4. Mrs. Shweta Shetty
5. Mr. K. Shirpure
6. Ms. Taruna Nebhani
7. Mrs. Sahashikala Gawkar




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Summary Report on Faculty Development Program (FDP) on "Student Support Services"

Venue: Devjibhai Hariya Law College, Shahad

Dates: May 8, 2023 - May 15, 2023

Conducted by: Dr. Krishna Shetty

Introduction

The Faculty Development Program (FDP) on "Student Support Services" was conducted at Devjibhai Hariya Law College, Shahad, from May 8, 2023, to May 15, 2023. The program, led by Dr. Krishna Shetty, aimed to equip faculty members with the skills and knowledge necessary to effectively support and guide students in their academic and personal development. The initiative focused on enhancing the overall student experience by providing comprehensive support services that address various aspects of student life.

Objectives

The primary objectives of the FDP were:

Enhance Student Guidance: Equip faculty with the skills to provide academic and personal guidance to students.

Improve Student Engagement: Develop strategies to increase student engagement and participation in academic and extracurricular activities.

Promote Mental Health and Well-being: Provide tools for supporting the mental health and well-being of students.

Develop Support Services: Create a framework for effective student support services within the college.



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Foster a Supportive Environment: Encourage a culture of support and empathy within the academic community.

Participants

The program was attended by 09 faculty members from various departments of the college. The diverse group brought a range of experiences and perspectives, contributing to a rich and collaborative learning environment.

Program Structure

The FDP was structured into a series of lectures, interactive workshops, group discussions, and case studies over eight days. Each day focused on different aspects of student support services, balancing theoretical knowledge with practical applications.

Day 1: Introduction to Student Support Services

Session Highlights:

Overview of student support services and their significance.

Types of support services: academic, personal, career, and health.

Key Takeaways:

Understanding the comprehensive nature of student support services.

Importance of a holistic approach to student support.


Day 2: Academic Advising and Mentoring

Session Highlights:

Role of faculty in academic advising and mentoring.

Techniques for effective academic guidance.




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Key Takeaways:

- Skills for providing academic advising and mentoring.
- Understanding the impact of effective mentoring on student success.

Day 3: Student Engagement Strategies

Session Highlights:

- Importance of student engagement in academic success.
- Strategies for increasing student participation in class and extracurricular activities.

Key Takeaways:

- Practical techniques for fostering student engagement.
- Benefits of active participation in student life.

Day 4: Supporting Mental Health and Well-being

Session Highlights:

- Identifying signs of mental health issues in students.
- Strategies for supporting students' mental health and well-being.

Key Takeaways:

- Tools for recognizing and addressing mental health concerns.
- Techniques for promoting mental well-being among students.

Day 5: Career Counseling and Development

Session Highlights:

- Role of career counseling in student development.
- Techniques for effective career guidance and planning.





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Key Takeaways:

Skills for providing career counseling and development support.

Understanding the importance of career planning in student success.

Day 6: Developing Effective Support Services

Session Highlights:

Framework for creating and implementing student support services.

Best practices for maintaining effective support services.

Key Takeaways:

Steps for developing comprehensive support services.

Importance of continuous evaluation and improvement of support services.

Day 7: Case Studies and Practical Applications

Session Highlights:

Analysis of case studies related to student support services.

Practical applications and problem-solving exercises.

Key Takeaways:

Real-world examples of effective student support services.

Hands-on experience in addressing common challenges in student support.

Feedback and Outcomes

Participants provided positive feedback, emphasizing the program's relevance and the expertise of Dr. Krishna Shetty. Many faculty members noted significant improvements in their ability to support and guide students, expressing confidence in applying the techniques and strategies learned during the FDP.



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The interactive sessions and practical workshops were particularly appreciated for their immediate applicability and hands-on learning experience.


Conclusion

The FDP on "Student Support Services" was a significant success, achieving its goal of enhancing the ability of faculty members to support and guide students at Devjibhai Hariya Law College. The program provided valuable insights and practical strategies for developing and maintaining effective student support services, fostering a supportive and empathetic academic environment. The knowledge and skills gained during this FDP are expected to lead to improved student experiences and outcomes, benefiting both the students and the institution.

Participants Attended

1. Dr. Suryakant S. Bhosale
2. Ms. Ankita Parabha
3. Ms. Taruna Nebhani
4. Mrs. Shweta Shetty
5. Mrs. Priya Tiwari
6. Mr. Vijit Shukla
7. Mrs. Sahashikala Gawkar
8. Mr. Samyak Jakhday
9. Mrs. Jyoti Minocha




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Certificate of Appreciation

This is to certify that Mr. / Ms. SAMYAK JAKHDAY
participated in Faculty Development Program on Effective Teaching Strategies
held at Devjibhai Hariya Law College on 20/04/2019 - 27/04/2019

Ainkya

Co-ordinator



Prakash

Principal



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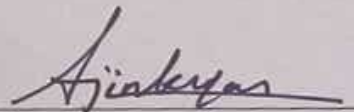
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Certificate of Appreciation

This is to certify that Mr. / Ms. PRIYA TIWARI
participated in Faculty Development Program on Effective Teaching Strategies
held at Devjibhai Hariya Law Collage on 20/04/2019 - 27/04/2019



Co-ordinator





Principal



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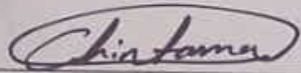
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Certificate of Appreciation

This is to certify that Mr. / Ms. Jyoti Minesha
participated in Faculty Development Program on Administrative Skills
held at Devjibhai Hariya Law College on 06/05/2019 - 13/05/2019



Co-ordinator





Principal



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Certificate of Appreciation

This is to certify that Mr. / Ms. Vijit Shukla

participated in Faculty Development Program on Administrative Skills

held at Devjibhai Hariya Law College on 06/05/2019 - 13/05/2019

Co-ordinator



Principal



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Certificate of Appreciation

This is to certify that *Mr. / Ms. Priya Tiwari*
participated in *Faculty Development Program on Technology in Legal Education*
held at *Devjibhai Hariya Law Collage* on *08/02/2020 - 15/02/2020*

Nilimal

Co-ordinator



Bhikshu

Principal



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Survey No. 37, Mohane Road, Shahad (W), Tal - Kalyan, Dist - Thane, State - Maharashtra, India.



Certificate of Appreciation

This is to certify that *Mr. / Ms. Tanuja Nebhari*
participated in *Faculty Development Program on Technology in Legal Education*
held at *Devjibhai Hariya Law Collage* on *08/02/2020 - 15/02/2020*

Nilimal

Co-ordinator



Bhaskar

Principal



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This is to certify that Mr. / Ms. Khushal Shirpure
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Certificate of Appreciation

This is to certify that Mr. / Ms. Vijit Shukla
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This is to certify that Mr. / Ms. Taruna Nebhani
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Bhikshu

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This is to certify that Mr. / Ms. Shweta Shetty
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Titendra

Co-ordinator



Prakash

Principal



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This is to certify that Mr. / Ms. Dr. Anjula Shirkrushna Choube
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This is to certify that Mr. / Ms. Ankita Prabha

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K. Shetty

Co-ordinator



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SHAHU SHIKSHAN SANSTHA (P.)

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K. Shetty

Co-ordinator



[Signature]

Principal